Class: 1

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: October 2

**Przeczytaj zadania, a następnie odpowiedz na pytania udzielając odpowiedzi czerwonym kolorem. Gotową kartę wyślij na adres** [**lukaszprochor@gmail.com**](mailto:lukaszprochor@gmail.com)**. Pamiętaj o podpisaniu karty. Twoja praca zostanie oceniona. Jeśli chcesz uzyskać informację o ocenie napisz do mnie w prywatnej wiadomości poprzez Messengera. Na odpowiedzi czekam do 30.10.2020r.**

**Ex. 1 Vocabulary**

**Przetłumacz na język polski:**

criteria:

expectancy:

trustworthy:

ideal:

current:

enable:

**Ex. 2 Vocabulary**

**Połącz słowa z lewej kolumny z odpowiadającymi im słowami z prawej.**

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| a. | **criteria** | u. | perfect |
| b. | **expectancy** | v. | honest |
| c. | **trustworthy** | w. | allow |
| d. | **ideal** | x. | test for judgement |
| e. | **current** | y. | now |
| f. | **enable** | z. | probability |

**Ex. 3 Gap filling**

**Uzupełnij artykuł podanymi poniżej słowami:**

**expectancy currently crime criteria viewed**

**social information ideal enable trustworthy**

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| --- | --- |
| |  | | --- | | **Happiness Rankings Around the World**  The World Happiness Report measures happiness in countries around the world, and is based on six key (a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_). These are GDP per capita, social support, healthy life (b.\_\_\_\_\_\_\_\_\_\_\_\_\_), freedom to make life decisions, generosity, and the level of (c.\_\_\_\_\_\_\_\_\_\_\_\_\_\_) people believe exists.  In general, Scandinavian countries were at the top of the report. They have strong economies, a good (d. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)supportsystem for their citizens, and (e.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) governments. Most sub-Saharan countries in Africa were at the bottom of the happiness scale. Countries with wars were also at the bottom.  People who answered the questionnaire imagined a ladder with steps numbered from zero at the bottom to ten at the top. The top of the ladder was an (f. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) life, and the bottom of the ladder was a terrible life. People who answered the questions had to imagine on which step of the ladder they (g. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) stood.  The report shows that happiness must be (h. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)as an important measure of social progress. It should be the goal of various public policies. As a result, more governments have begun to use this (i. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) when they make new policies which (j.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) their citizens to live better lives. | |

**Ex. 4 Reading comprehension**

**True or False? Po przeczytaniu artykułu napisz czy podane zdanie jest prawdziwe True, czy fałszywe False.**

1. The Happiness Report is based on five important points T/F
2. Scandinavian countries have enough social support for their citizens. T/F
3. People who answered the questions first imagined ideal situations. T/F
4. According to the article, social happiness is very important. T/F
5. The report hasn't been used to make policies by governments. T/F

**Ex. 5 Reading comprehension**

**Na podstawie artykułu udziel krótkiej odpowiedzi na podane pytania:**

a. What key factors have gone into the Happiness Report?

b. Which countries ranked highest? Why?

c. Which countries ranked the lowest? Why?

d. How was happiness measured in the Happiness Report?

e. How is the report being used by governments?

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**Ex. 6 Writing**

**Odpowiedz pisemnie na poniższe pytanie:**

**Of the six key factors, which do you think is the most important? Why?**

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